



HIGHLAND 5TH GRADE CURRICULUM NIGHT 2023-2024

MEET THE 5TH GRADE TEAM

Mrs. Kristen Nagle
knagle@dg58.org

Mrs. Katie Padilla
kpadilla@dg58.org

Mrs. Angela Vahle
avahle@dg58.org

SPECIALISTS

- Physical Education: Mr. Winter
- Art: Miss Beck
- Music: Mr. Kirby
- Library: Miss Mara

Support Staff

Support students with a team approach



Mrs. Camer
Interventionist



Mrs. Crowley
EL



Mrs. Holtze
Resource Teacher



Mrs. Hudecek
Resource Teacher



Mrs. Relias
Reading
Specialist



Mrs. Ogbuagu
School
Psychologist



Mrs. Nolan
Social Worker



Mrs. Semple
Speech Language
Pathologist



ILLUMINATE!



LIGHT UP THE YEAR
WITH POSITIVITY!

One Word



GRATITUDE PROMPTS

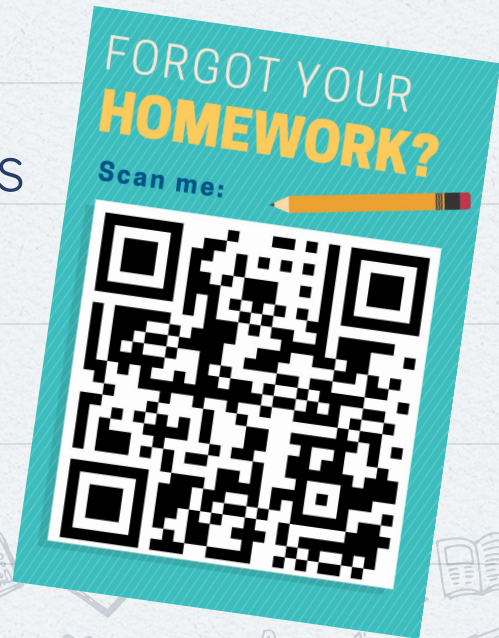


1. A **strength** of mine for which I am grateful is...
2. Something **money can't buy** that I'm grateful for is...
3. Something that **comforts me** that I'm grateful for is...
4. Something that's **funny** for which I'm grateful for is...
5. Something **in nature** that I'm grateful for is...
6. **A memory** I'm grateful for is....
7. Something that **changes** that I'm grateful for is....
8. A **challenge** I'm grateful for is....
9. Something **interesting** that I'm grateful for is...
10. Something **beautiful** I'm grateful for is...



OUR GOAL FOR OUR STUDENTS

- Independence
- Responsibility & Accountability
- Respectful Actions
- Become an Advocate for Themselves
- Become Problem Solvers



PARENT ROLE

- Encourage your child to advocate for themselves
- Check your child's daily assignment notebook for assignments and upcoming tests
- Be on the lookout for graded tests
- Ask your child questions and monitor their progress
- Encourage your child to ask questions or for help
- Allow them to make mistakes
- Celebrate their growth!



GENERAL INFORMATION

- Arriving and leaving Highland School 8:05am
- Attendance and vacation
- Birthdays
- Recess & Healthy Snack Break
- Highland Happenings Weekly Newsletter
- Monthly Calendar
- Homework Policy
- Field Trips: **Morton Arboretum- SEPTEMBER 27th** & PTA sponsored (TBD)

TRIMESTER DATES TO REMEMBER:

NOVEMBER 17, 2023

End of Trimester 1

FEBRUARY 29, 2024

End of Trimester 2

MAY 29, 2024

Last Day of School



PARENT-TEACHER CONFERENCES

Formative - Before the end of the trimester

Fall:

Thursday, October 12th

Wednesday, October 18th

Winter:

Thursday, February 1st

Wednesday, February 7th

You will receive notification to sign up online!

SOCIAL EMOTIONAL LEARNING



- ★ Class Meetings
- ★ Zones of Regulation
- ★ Highland Buddies
- ★ Orange Frog at HG

★ Second Step Weekly In-Class Lessons

- Growth Mindset
- Mindfulness
- Problem Solving
- Empathy
- Managing Emotions
- Getting along with others
- Succeeding in school
- Respecting others

The ZONES of Regulation

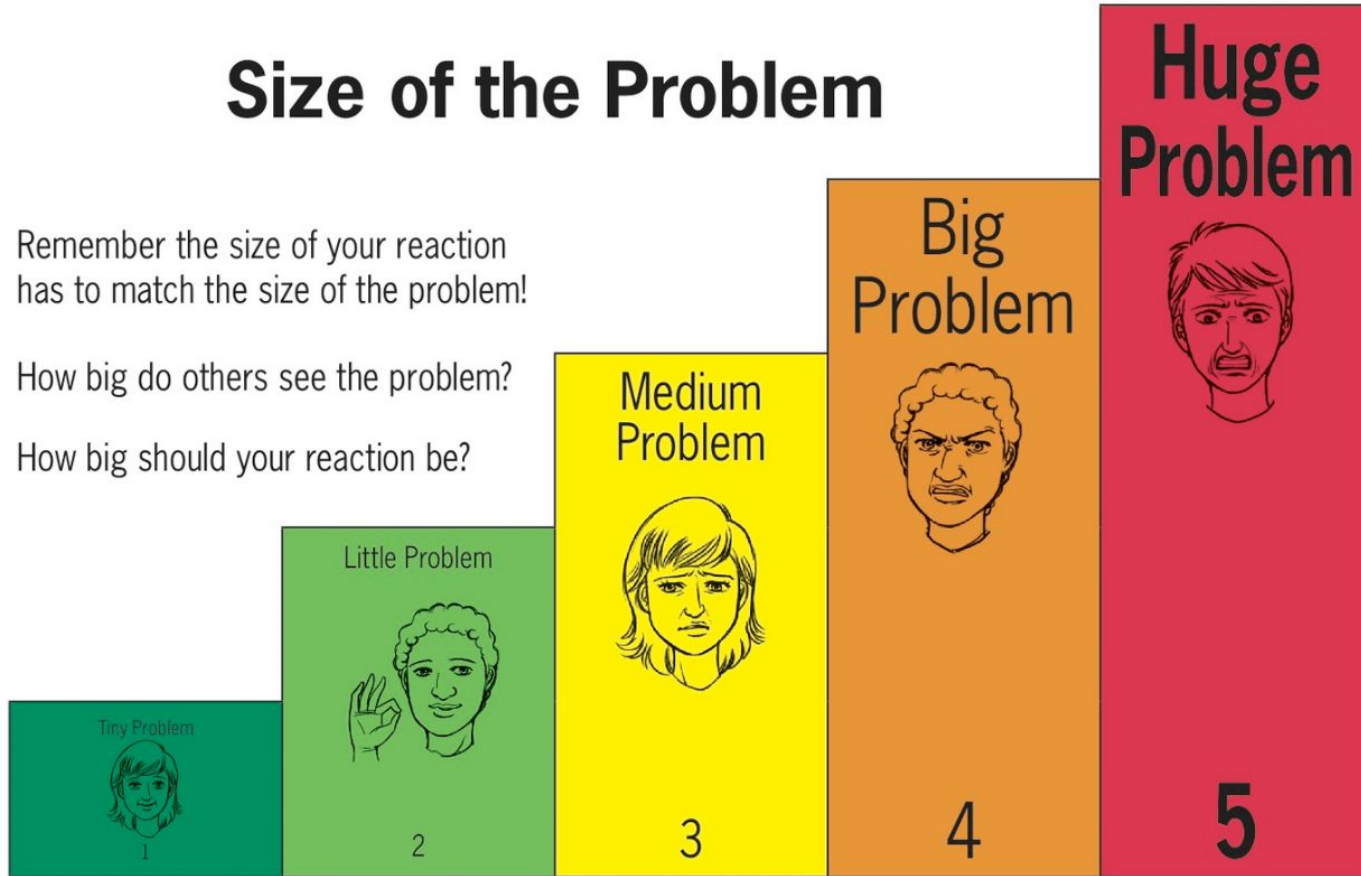
			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

Size of the Problem

Remember the size of your reaction has to match the size of the problem!

How big do others see the problem?

How big should your reaction be?



School-Wide Writing Fundamentals



School-Wide Writing Fundamentals have a central mission to improve students' writing by providing explicit instruction that focuses on demonstrating why writers write and how writers communicate their ideas effectively.

- The units use quality literature and informational texts to provide authentic examples of various genres and text types.
- Students write daily applying strategies they learn from real authors in their own writing pieces.
- Students share and celebrate their growth as writers in their supportive writing classroom community.

www.schoolwide.com/writing-fundamentals/

METHODS FOR REPORTING

REPORT CARDS

- Trimesters
- Standards Based Reporting

MAP TESTING

- Fall - Winter - Spring
- Math & Reading

IAR & ISA TESTING

- Spring



EXAMPLE REPORT CARD

	T1	T2	T3
Language Arts/Writing	B	B	
Math	B	B	
Reading	B	B	
Science	A	A	
Social Studies	A	B	

<i>Academic</i>		<i>Learner Behaviors</i>	
3 Proficient - Demonstrates consistent understanding of grade level standards	3 Proficient - Consistently meets expectations		
2 Progressing - Demonstrates inconsistent understanding of grade level standards	2 Progressing - Inconsistently meets expectations		
1 Area of Concern - Demonstrates an insufficient understanding of grade level standards	1 Area of concern		
IE Insufficient evidence to assess at this time			
X Not assessed at this time			

		T1	T2	T3
Reading	Nagle, Kristen			
	Literature: Demonstrates understanding of key ideas and details	2	2	
	Literature: Demonstrates understanding of author's craft and text structure	X	3	
	Literature: Demonstrates understanding of text through the integration of knowledge and ideas	3	X	
	Literature: Reads and comprehends complex literary texts independently and proficiently	X	X	
	Informational Text: Demonstrates understanding of key ideas and details	3	3	
	Informational Text: Demonstrates understanding of author's craft and text structure	X	X	
	Informational Text: Demonstrates understanding of text through the integration of knowledge and ideas	3	3	
	Informational Text: Reads and comprehends complex informational texts independently and proficiently	X	X	
	Demonstrates Commitment to Their Own Learning	3	2	

EXTRAS - GET INVOLVED!

- Band & Orchestra
- Student Council
- Safety Patrol
- Highland Scoop
- Clubs & Intramurals- TBD
- Choir



THANK YOU!

Please do not hesitate to reach out with any questions or concerns.

Katie Padilla

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